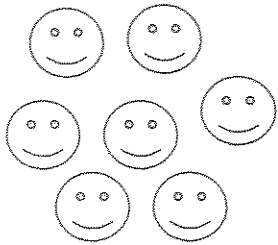
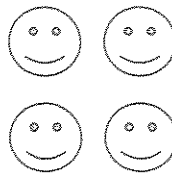


Lesson 4 - Recognizing and Writing Numbers to 50
Worksheet A

1. Count the Smiley faces and print the Numerals



7



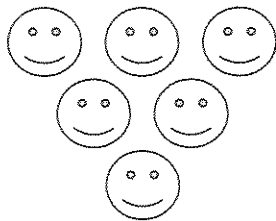
4



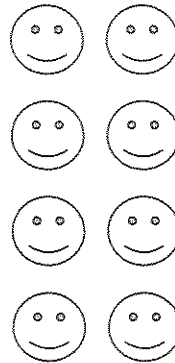
2



1



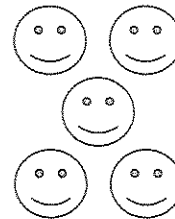
6



8



3



5

2. Cut out the boxes on the next page. Glue each box beside the correct number of objects in each.

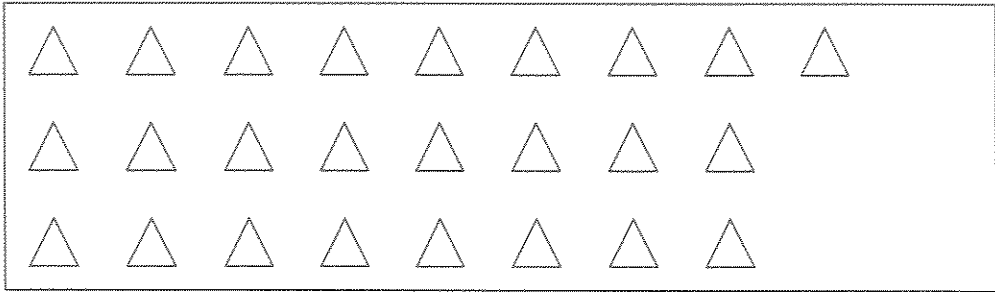
25

16

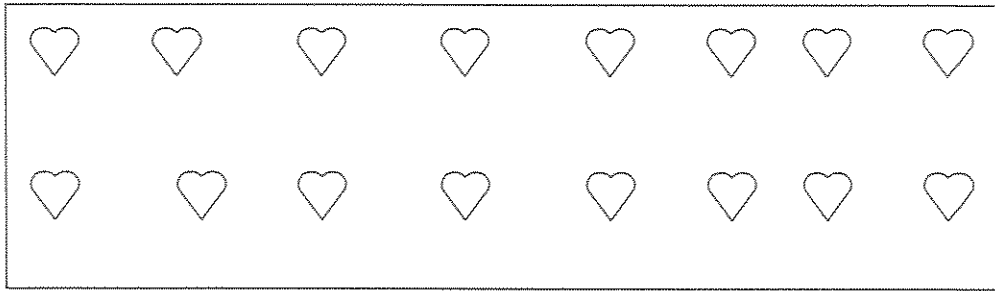
7

30

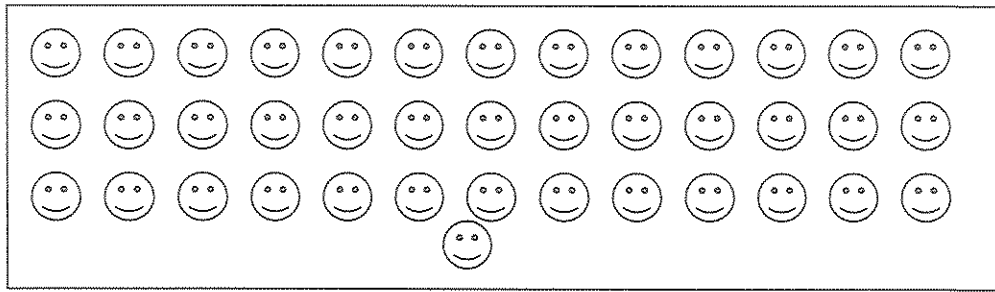
40



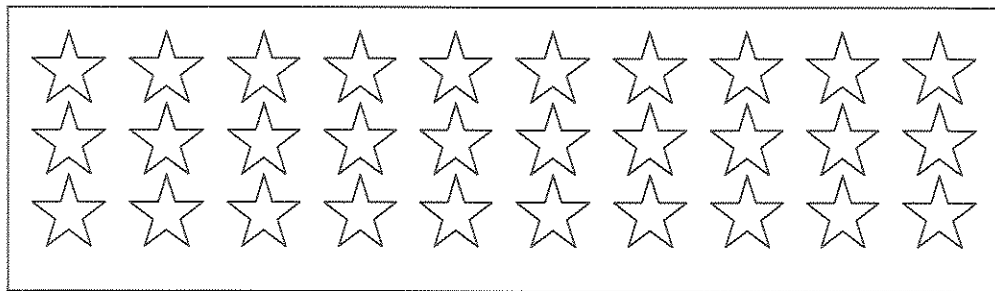
25



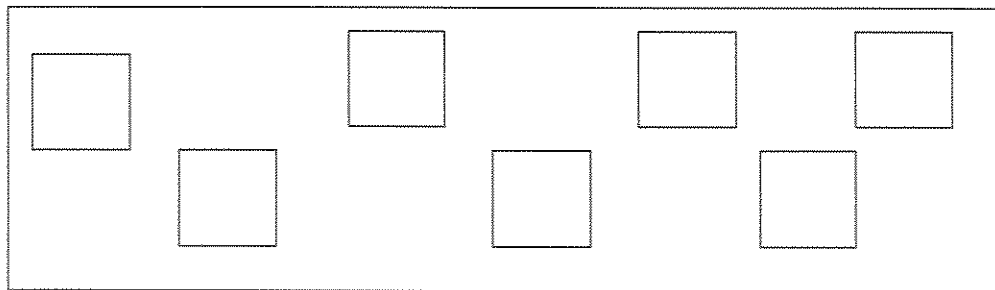
16



40



30



7

Name _____

Lesson 4 - Recognizing and Writing Numbers to 50
Worksheet B

1. Copy each number into the box in your best writing.

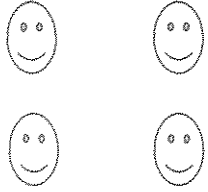
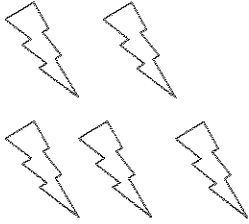

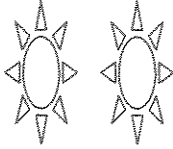
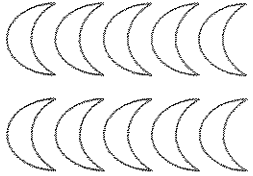
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10

11	12	13	14	15	16	17	18	19	20
11	12	13	14	15	16	17	18	19	20

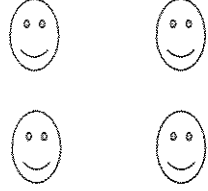
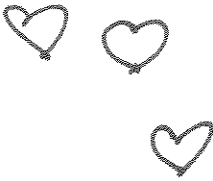
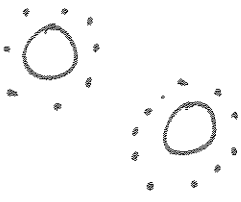
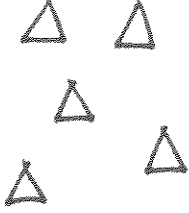

21	22	23	24	25	26	27	28	29	30
21	22	23	24	25	26	27	28	29	30



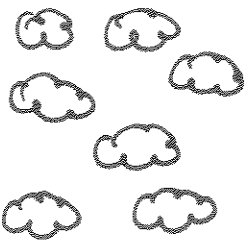
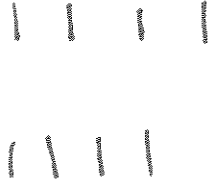
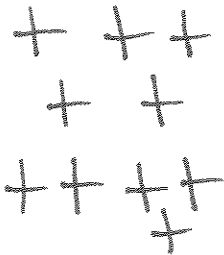
31	32	33	34	35	36	37	38	39	40
31	32	33	34	35	36	37	38	39	40

2. Write a number to represent each picture.

				
4	5	7	2	10

3. Draw a picture to represent each number.

				
4	3	2	5	9

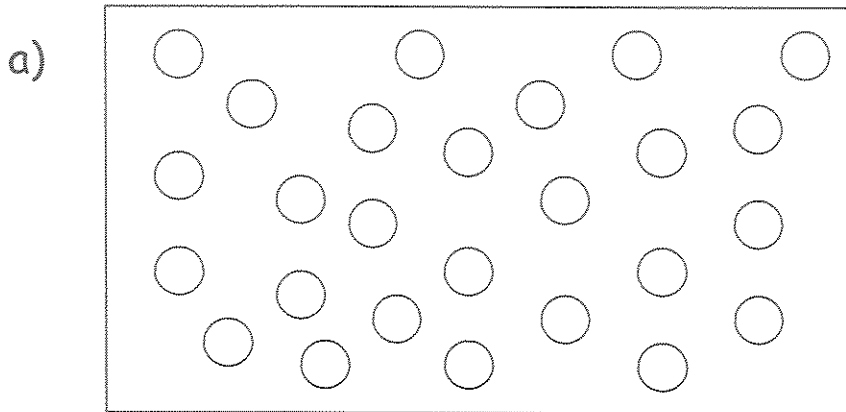
				
1	6	7	8	10

Name _____

Lesson 5 - Estimation

Worksheet A

1. Estimate the number of dots in each box. Then count the actual number. Check if your estimate was too high, too low or just right.



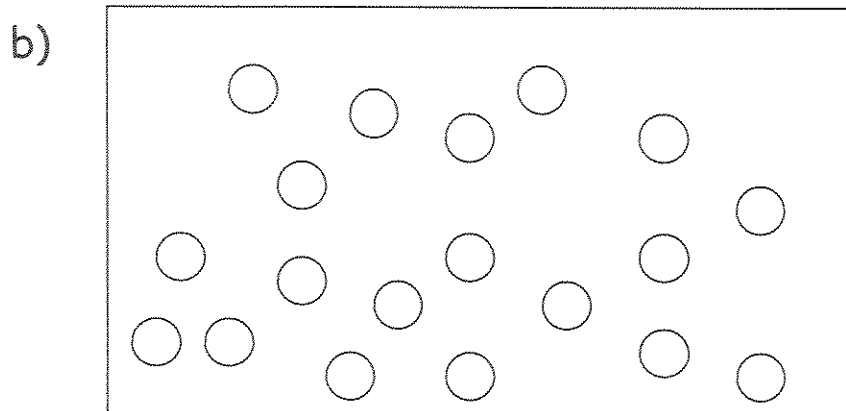
My Estimate 25

Actual 27

Too High

Too Low

Just Right



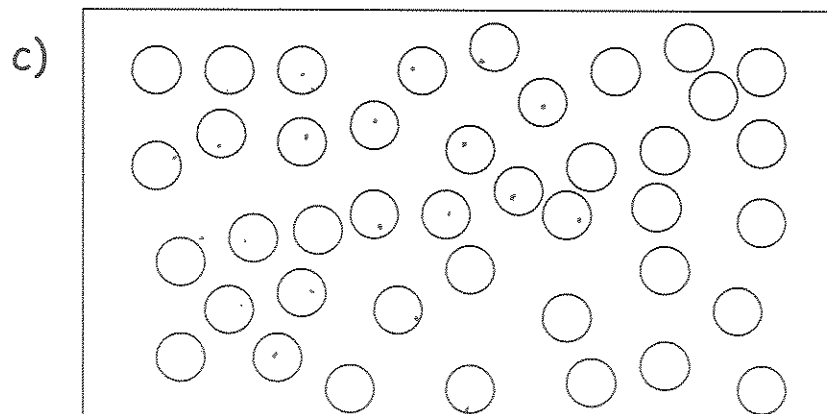
My Estimate 18

Actual 19

Too High

Too Low

Just Right



My Estimate 35

Actual 44

Too High

Too Low

Just Right

Lesson 5 - Estimation

Worksheet B

Answers will vary. For example:

Directions: Look around the room. Find objects you can estimate. For example, how many books are on the shelf? How many hands does it take to go across a desk? Write your estimate in the box, then find the actual number.

Objects	Estimate	Actual
books on shelf	10	12
kids in class	24	24
kids in hoodies	13	10
teachers in class	1	1

Thinkers:

1. Which estimate was the closest to the actual answer?

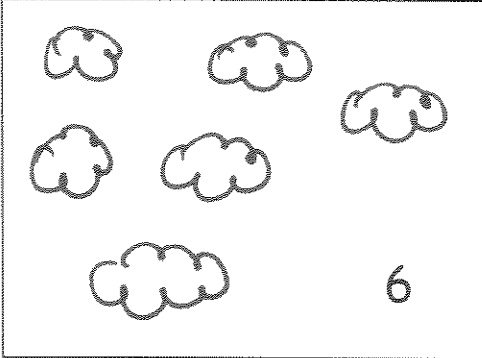
My estimate of teachers in the class.

Lesson 6 - Building Number Sets to 50

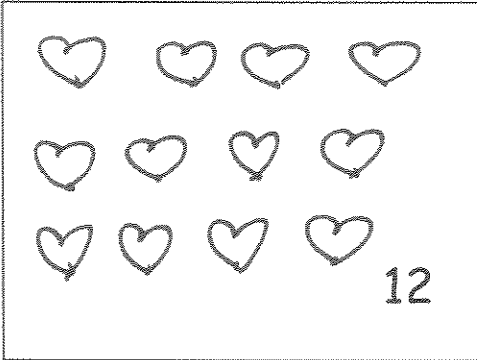
Worksheet A

1. Draw a picture to show each number. Circle the number that is more.

a)

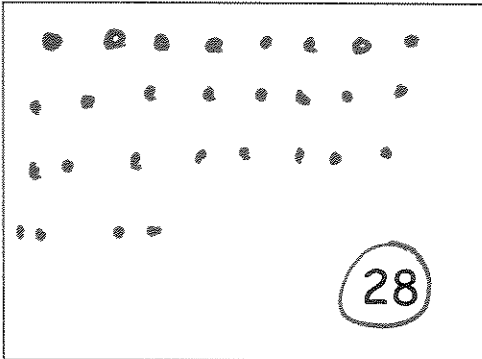


A rectangular box containing six hand-drawn clouds of various sizes and orientations. The number '6' is written in the bottom right corner of the box.

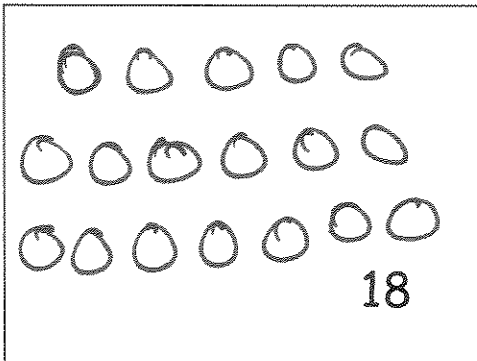


A rectangular box containing twelve hand-drawn hearts arranged in three rows of four. The number '12' is written in the bottom right corner of the box.

b)



A rectangular box containing 28 small black dots arranged in four rows: the first row has 8 dots, the second has 7, the third has 6, and the fourth has 2. The number '28' is written in the bottom right corner and is circled.



A rectangular box containing 18 hand-drawn eggs arranged in three rows: the first row has 5, the second has 6, and the third has 7. The number '18' is written in the bottom right corner.

2. Look at each set of numbers. Circle ○ the number that is the most. Cross off ✕ the number that is the least. Put a square around □ the number that is between.

a)

□ 20

○ 35

✕

b)

○ 34

□ 7

✕

c)

□ 45

○ 49

✕

Lesson 6 - Building Number Sets to 50

Worksheet B

1. Print the numbers that come next.

a) 35, 36, 37, 38, 39b) 23, 24, 25, 26, 27c) 47, 48, 49, 50, 51d) 18, 19, 20, 21, 22e) 12, 13, 14, 15, 16f) 35, 36, 37, 38, 39g) 44, 45, 46, 47, 48

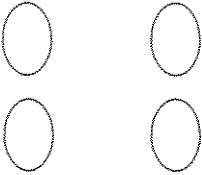
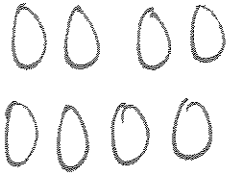
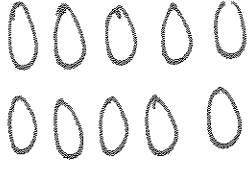
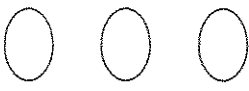


2. Print in the missing numbers.

a) 32 33 34b) 4 5 6c) 12 13 14d) 18 19 20e) 45 46 47f) 9 10 11g) 19 20 21h) 38 39 40

Name _____

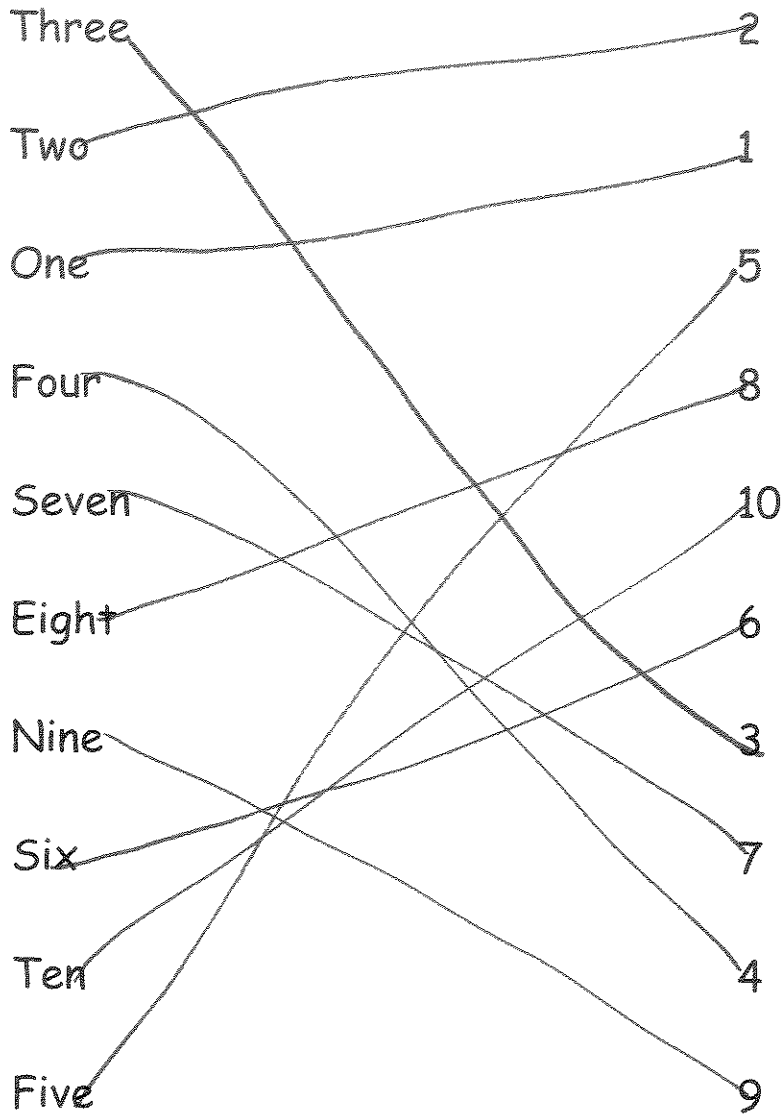
Lesson 7 - Reading and Writing Number Words
Worksheet A

1. Complete the chart.

Picture	Numeral	Words
	4	four
	8	eight
	10	ten
	3	three
	6	six
	7	seven

Lesson 7 - Reading and Writing Number Words
Worksheet B

1. Match the number to the word.



2. Choose one of the numbers from above and draw a picture to show how many there are.

Answer will vary. For example:

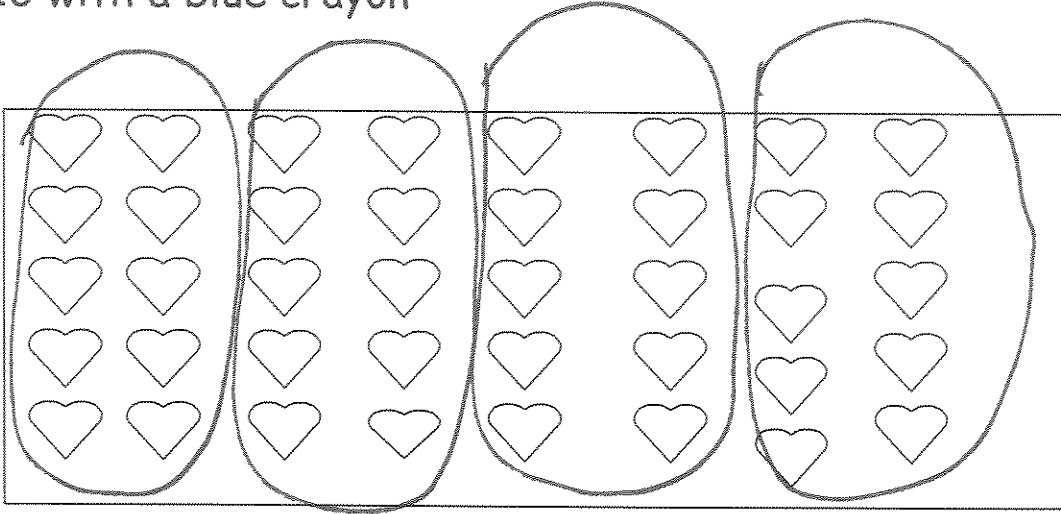


Name _____

Lesson 8 - Place Value to 50

Worksheet A

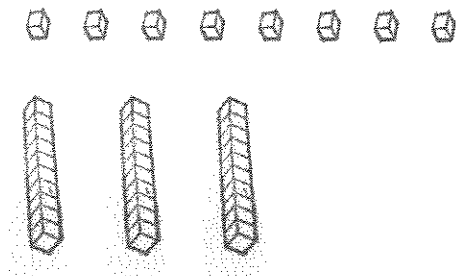
1. Count how many hearts there are in the box. Circle groups of 10 with a blue crayon



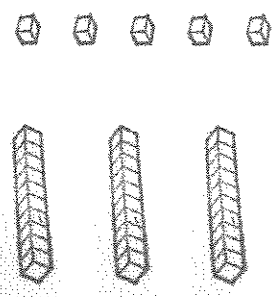
Number of hearts 40

How many groups of 10? 4

2. How many tens and ones are there below?

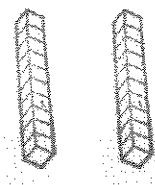


Tens 3 Ones 8



Tens 4 Ones 5

3. How many tens and ones are there below?



Tens 2 Ones 4

Tens 1 Ones 9

4. Fill in the columns to represent each number

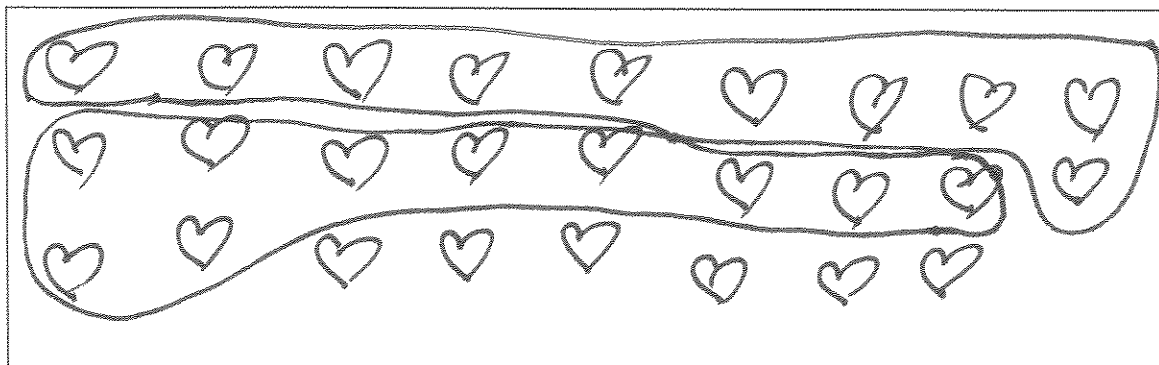
Numeral	Picture	Tens	Ones
49		4	9
36		3	6

Name _____

Lesson 8 - Place Value to 50

Worksheet B

1. Draw 26 hearts in the box. Circle groups of 10 with a blue crayon.



How many groups of 10? 2

How many hearts are left? 6

2. Draw the picture using lines for tens and circles for ones to show the number.

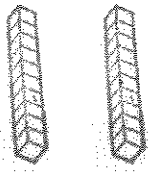
Tens 3 Ones 2



Tens 1 Ones 9



3. How many tens and ones are there below?



Tens 2 Ones 4

Tens 1 Ones 9

4. Fill in the chart to show each number

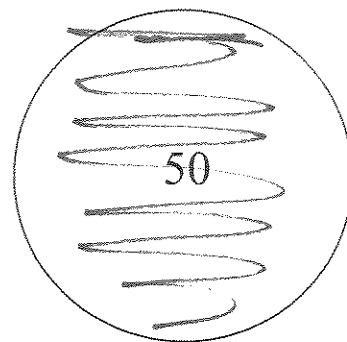
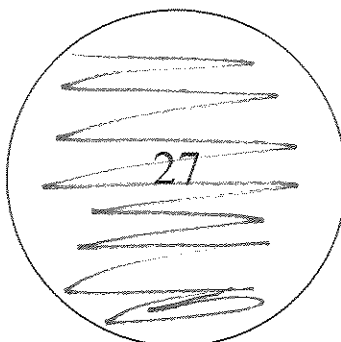
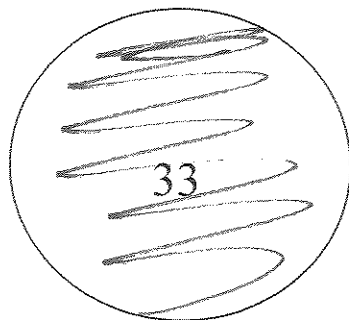
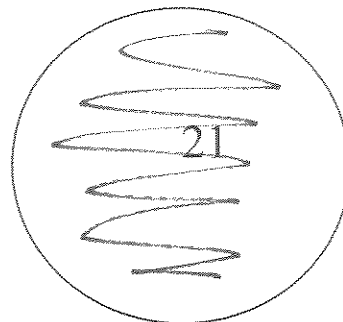
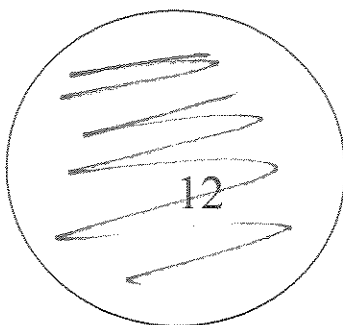
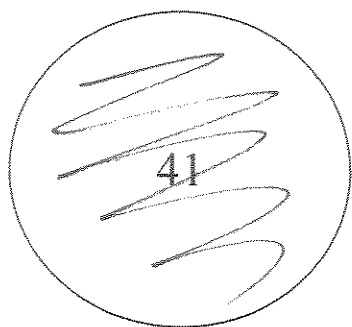
Numeral	Picture	Tens	Ones
49		4	9
36		3	6

Name _____

Lesson 9 -Representation of Numerals

Worksheet A

1. Look at each bubble below. Type each number into your calculator. Colour in the number once you have typed it in. Clear your calculator and move onto the next bubble. Continue until all bubbles have been colored in.



2. What number would you get if on a calculator you pressed:

a) then 32

b) then 19

c) then 44

Name _____

Lesson 9 -Representation of Numerals

Worksheet B

1. Use your calculator to find the answers to these questions.

a. $4 + 5 =$ 9

b. $7 + 8 =$ 15

c. $22 + 18 =$ 40

d. $12 + 4 =$ 16

e. $20 + 30 =$ 50

2. Choose 2 numbers and put them in the box then write the number that you would punch into the calculator

Answers will vary. For example:

a) then 23

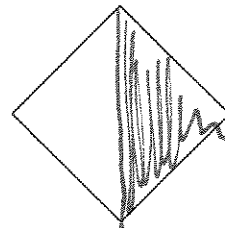
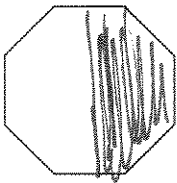
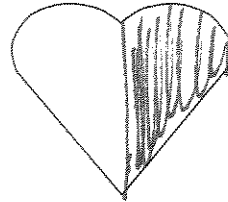
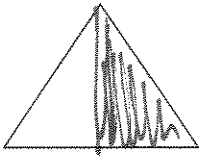
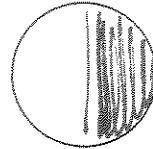
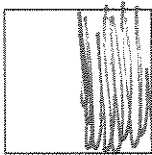
b) then 46

c) then 81

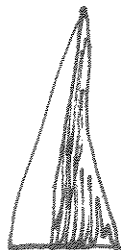
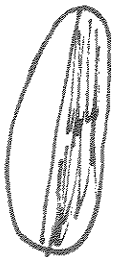
Name _____

Lesson 10 - Fractions
Worksheet A

1. Color half of each shape.



2. Choose 2 shapes and draw half of the shape below.

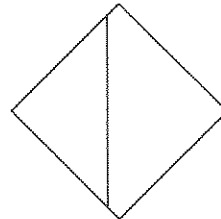
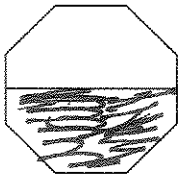
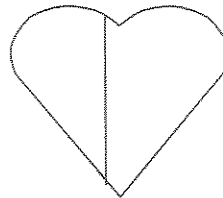
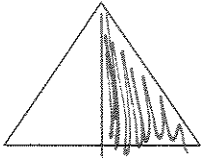
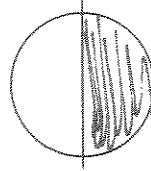
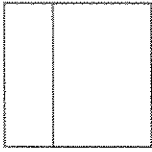


Name _____

Lesson 10 - Fractions

Worksheet B

1. Circle the shapes that show halves.



2. Choose 2 shapes and draw half of the shape below.

